

Hunter College Mission

Hunter College is committed to excellence and access in education. The goal of a Hunter College Education is to encourage the fullest possible intellectual and personal growth in each student. While preparation for specific careers is an important objective of many programs, the fundamental aim of the college experience as a whole is to develop a student's rational, critical and creative powers. It also includes a broadening and deepening of outlook, an awareness of one's own and other cultures, as well as of the enduring questions and answers concerning being, purpose and value that confront humanity.

School of Education Mission

The Hunter College School of Education prepares deeply thoughtful, knowledgeable and highly effective teachers, administrators and counselors, hereafter called candidates. The School of Education is dedicated to the preparation of educators who will make a difference: educators who will have a significant impact on the academic achievement, as well as the intellectual, social and emotional development, of their students.

Vision Statement

Our vision is a research-based, clinically grounded, culturally competent and technology- rich program for preparing teachers, school administrators and counselors. We are focused on enabling these candidates to achieve substantive

learning gains for the students and schools they will serve.

Goal

Our goal is to prepare educators who will demonstrate, through their professional commitments and practices, those multiple competencies that promote effective learning.

Evidence-Based Practices

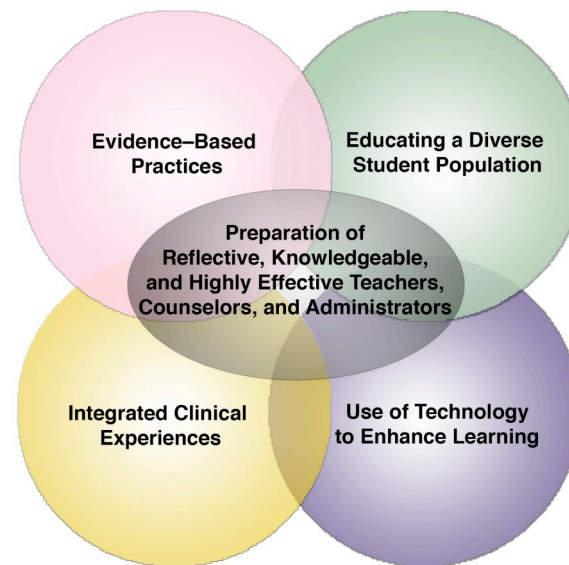
The School of Education grounds its course content in the best field-based research and practice. Faculty review findings from their respective fields to provide our candidates with instructional strategies needed for effective instruction. Candidates learn the theory and practice of effective pedagogy in their subject areas and acquire the tools for reflection on and improvement of their own practice. They acquire a solid foundation in the history, philosophy, psychology, sociology and methodology of education that inform their teaching. Candidates gain expertise in analyzing and using assessment of student performance to guide their instruction and create optimal learning environments.

Integrated Clinical Experiences

The School of Education ensures that its candidates understand and experience the realities of school contexts. We establish strong connections with New York City and other partnering schools and provide extensive fieldwork and effective and supportive supervision in these schools. Our candidates engage in carefully sequenced and comprehensively assessed clinical experiences prior to their graduation.

Educating a Diverse Student Population

The School of Education provides its candidates with the skills and understanding necessary to respond effectively to the multiple challenges of all learners: students with a wide range of backgrounds, cultures, abilities and prior knowledge. Candidates learn to create humane and ethical learning communities in their classrooms and schools. They gain the skills to collaborate effectively with parents, families, community members, school faculty and staff in order to provide this support.



Use of Technology to Enhance Learning

The School of Education prepares candidates to possess a practical and theoretical knowledge of the effective and judicious use of technology in a variety of school settings and for a broad spectrum of learners. Formative and summative assessments of our candidates' technology skills are a critical component for preparing them for tomorrow's schools. We believe that the effective use of educational technology enhances learning, assessment and communication.